



# Holy Trinity College

Enrichment Programme

10<sup>th</sup> November 2010

# Background Information

- successful co-educational, non-selective 11-18 school - 839 students
- to 'provide high quality opportunities for each pupil to develop his or her unique talents to the full in a secure, caring environment'
- 2008 - HTC became a Specialist College with PE and English being the lead subjects
- All pupils KS4 and KS5 take part in an enriched curriculum afternoon which provides opportunities for personalised learning and educated choice

# ESaGS - Child-Centred Provision

## Indicators of Effective Performance

The enrichment programme ensures that:

- Decisions on planning, resources and curriculum reflect at all times the needs and aspirations of the pupils within the school.
- There is a commitment to involve young people in discussions and decisions on school life that directly affect them and listen to their views.
- A commitment exists, through being a healthy school, to supporting healthy children, who are better able to learn and develop

# What is it?

- When:
  - Wednesdays period 5 & 6
    - Week 1 – year 11
    - Week 2 – Year 12 and Post 16 (Tuesday Morning)
- Similar to University Sports afternoon
- Double period = 1hr 45mins
- Pupils make educated choices regarding their activities

# Aims include:

- To engage students by offering them choices, involving them in their learning and making achieving fun
- To develop students' self esteem
- To develop positive attitudes and dispositions to health and physical activity which will transfer to other aspects of their lives
- To develop leadership skills and to engage students disaffected by the mainstream curriculum
- To create opportunities for students to work with, and learn from specialist coaches
- To provide positive role models who will inspire and motivate students
- To increase academic attainment, attendance, confidence and both physical and emotional wellbeing

# Video Diary

- A video showing the progress made through the years of the specialism

# Benefits

- Students have gained accreditation in a range of courses i.e. Heart Start, Basic Food Hygiene, Duke of Edinburgh
- Business and employer links and employability skills have been strengthened by industrial visits
- Traditional non-participants are more likely to participate in an activity of their choice (95% participation)

- Reduced time students spend taking part in sports events during curriculum time
- Students have opportunities to try out new activities which they have chosen
- Students identify their personal strengths, weaknesses, likes and dislikes and use this information to make an educated choice
- Effective means of promoting the students' voice



- Increased curriculum time – 1 double and 2 single periods (3.5hrs / fortnight)
- Better pupil - teacher / pupil – pupil relationships
- Students are more motivated and more confident
- Students have access to specialist coaches and a range of facilities

# How did we achieve this?

- More Personnel - PE staff, non specialist teaching staff and UJJ Outreach students, professional coaches
- Time commitment – increased curriculum time
- Financial input – hire of facilities, buses etc
- Help and support of local Sports Development Officer

# Does it work?

## What is the evidence?

- Positive feedback from staff, students, coaches – evaluations in packs
- Increased A\* - C grades in PE
- Positive response from parents
- PE participation rate up from 70% - 98%
- Greater uptake in Post 16 courses

# Does it work?

## What is the evidence?

	2007 / 08	2008 / 09	2009 / 10
Attainment 5+ A* - C	46%	65%	72%
Attendance	88%	91%	92%